



**GCE**  
GREATER CLARK  
**Education**  
Foundation

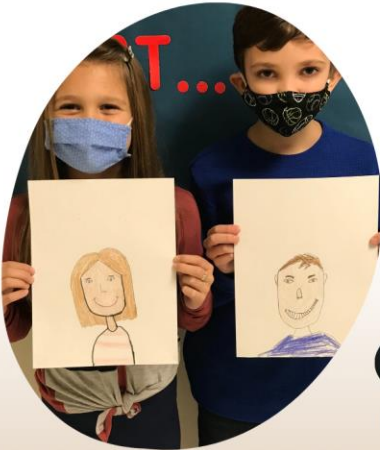
*Celebrating*  
— 25 YEARS —

AS WE CELEBRATE OUR 25TH YEAR, HERE IS A SPECIAL TREAT TO  
REMIND YOU WE CARE!

# COLORS OF



# THE WORLD



Colors of the World crayons, which include 24 different skin tone colors, were given to every art room in GCCS. Having the crayons allows students to use a crayon that actually matches their skin tone. Students across the district participated in creating self-portraits with the new crayons.



# CREATIVE CLASSROOM Grant Portfolio



# Learning

with

# LEGO



LEGO kits were purchased and used to help students think outside the box. The students must problem solve and produce a solution. This activity allowed students to learn how to work together and work through trial and error.



**This portfolio was created and  
produced by the NEXU Agency  
students of Bellarmine University.**

Visit us at [gccsfoundation.com](http://gccsfoundation.com)



# LETTERS

for Everyone



Educators at this elementary school work hard to deliver quality reading instruction. This grant allowed them to integrate putting letters in every student's hands. Students use their individual trays to manipulate letters during small group time, which in turn helps with reading instruction.



# Monsters Come to Life!



**Monsters Come to Life is a project that included kindergarten, high school Writing/English students, and high school art students. In this project, Mrs. Jenkins' high school students wrote the monster book. Ms. Harbin's kindergarten students came up with the characters and setting for the story and illustrated the book. Ms. O'Connor's art students created a plush monster to look like the main character in the book.**



# Music Makers

Students learned parts of instruments, finger placement, and rhythm patterns then performed with peers in front of their class, demonstrating their understanding of the concepts they learned. Not only was this project an opportunity for students to learn about music, it was an opportunity to build confidence.

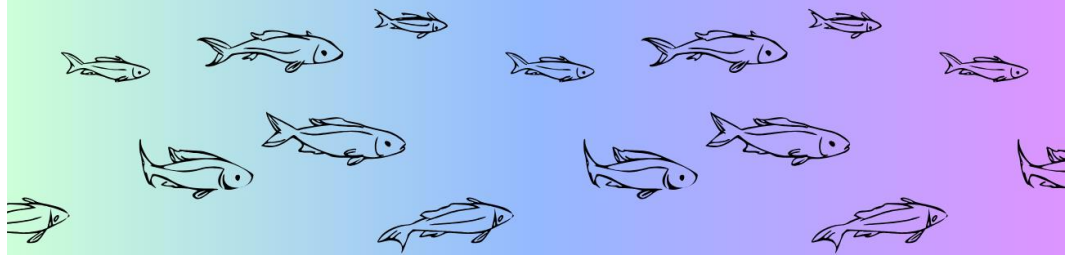




# Project Save a Life!

Students in our Health Services Academy were trained in CPR. Less than 3% of the American population receives CPR training. By making an impact on students at an early age, we hope that knowledge increases and they will be able to help save lives should the situation ever present itself.



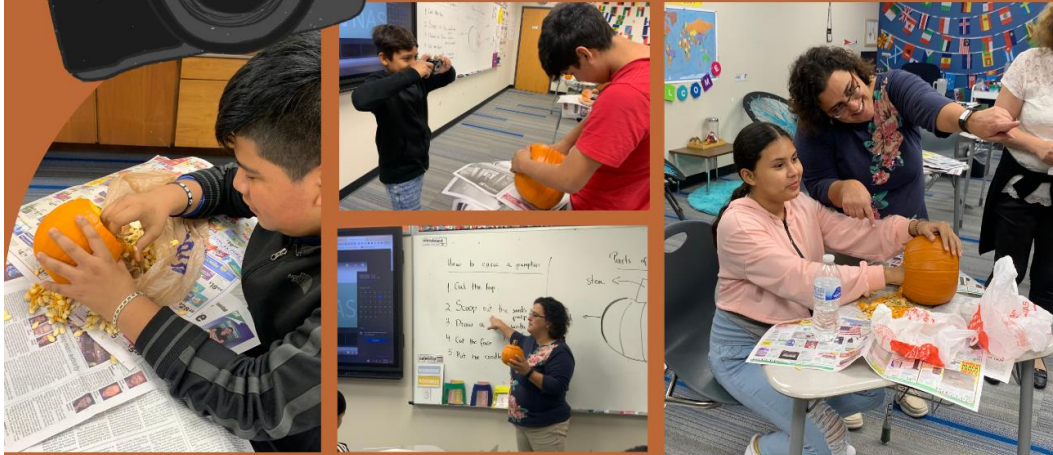


# The Rainbow Fish Traveling Theater Group



Students in a traveling theater group performed their version of “The Rainbow Fish.” This performance allowed students to use their singing, acting, and dancing talents. The script shared a positive message about being kind to others and that being different is okay. The group performed in front of multiple student audiences.

# Multimedia Literacy



Having multimedia literacy is vital in today's world. For this project, students further developed this skill by creating multimedia academic content. We purchased 12 digital cameras to be used by students when working on research projects or when going on field trips. This group of students visited a pumpkin patch and documented knowledge related to what they learned by recording their unique point-of-view as this can help students get more personally involved.

After capturing images and/or video snippets, students used those to produce different modes of storytelling or reports - infographics, mini podcasts, photographic essays that include captions and extended text along with the pictures, and short videos about educational topics addressed in class.



The GCEF Creative Classroom Grants allow educators the opportunity to apply for a special project they would like to do in their classroom up to \$500. Over the last 25 years, the GCEF has awarded hundreds of grants to our students and teachers. These grants have put materials and educational opportunities in front of our students who would not have had them otherwise. Because of the generous support of our business partners and community, we have been able to increase the number of grants year over year.

Special thanks to German American, Heartland, and the Bales Foundation which have been generous donors for our grants initiative.

- Emily Oliver-Jones, Executive Director,  
GCCS Education Foundation



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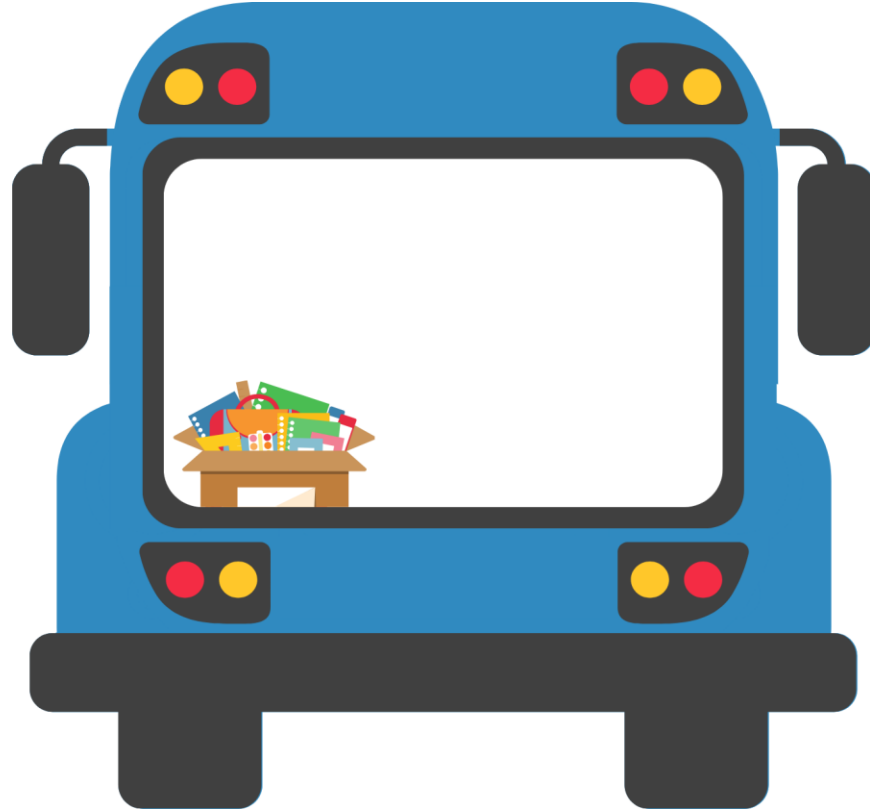
**Heartland**

**BALES**  
FOUNDATION

## Math Club



This club focuses on developing and strengthening mental math, computational skills, problem solving, and critical thinking. Primarily, fourth- and fifth-grade classrooms have access to this game. This is the first time students had the opportunity to participate in a math club. This highly engaging math game has made students and teachers excited about math.





# STEM KITS

Students used STEM kits to build machines. The STEM kits were designed by a local non-profit, Maker13. Students had the opportunity to work as a team, use critical-thinking skills, and use problem-solving skills.



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